

Programme

The role of interaction in language development and loss throughout the lifespan

Centre for Research in Language Development throughout the Lifespan
(LaDeLi)
University of Essex, April 26th, 2016

9.15-9.40 Registration

9.40-9.45 Welcome by Prof. Florence Myles (LaDeLi Director,
University of Essex)

9.45-10.45 Keynote: Input and interaction in early bilingual
development: Some thoughts and examples

Prof. Annick De Houwer (University of Erfurt)

10.45-11.15 Parallel sessions (individual papers)

*An investigation into the
relationship between fetal
sound perception and
early language
acquisition*

Una Clancy
University of Limerick

*Expert-novice interaction
in an L2 writing context:
Cognitive and L2
developmental
affordances of dialogic
co-action*

Adela Gánem-Gutiérrez
University of Essex

*Emotional prosody
perception in healthy
ageing - evidence from
ERPs and recognition
rates*

Silke Paulmann
University of Essex

11.15-11.35 Coffee break

11.35-12.35 Keynote: Interaction in instructed language learning:
The classroom paradox

Prof. Rosamond Mitchell (University of Southampton)

12.35-13.30 Lunch + Poster presentations

*To IRF or not to IRF? A conversation analytic study of questions, responses and feedback in
co-teaching practice sessions*

Katherina Walper Gormáz (University of York)

*'Talking about language': an investigation into how second language teachers and
speech and language therapists teach and informally assess language*

Emma Greenhalgh (University of Sheffield)

13.30-14.00 Parallel sessions (individual papers)

The role of family mealtime interactions in multilingual language development: The case of an Arabic-English speaking family in London

Fatma Said
University of York

Drama as interaction: effects on the complexity, accuracy and fluency of oral L2 productions

Simona Bora
University of Essex

Adaptive decline of an L1 process due to long-term exposure to an L2: Vicissitudes of rhoticity in American English-German late bilinguals

Marie-Christin Himmel
University of Würzburg

14.00-14.30 Parallel sessions (individual papers)

Repetition and variation in a mother's interactions with her pre-verbal infant

Sonja Eisenbeiss &
Massimo Poesio
University of Essex

Scaffolding conceptual development online in an L2 academic context: A socio-cultural theory (SCT) approach

Celia Antoniou
University of Essex

Proficiency and language interaction in heritage bilinguals

Jessica Cox
Franklin and Marshall
College, Lancaster,
Pennsylvania

14.30-14.40 Comfort break

14.40-15.40 Keynote: *Unaccustomed pragmatic spaces: Between a rock and a hard place in dementia interaction*

Prof. Alison Wray (Cardiff University)

15.40-16.40 Open discussion session and questions to the Plenary Panel

Chair: Prof. Monika Schmid (Director of Research, Department of Language and Linguistics, University of Essex)

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